



HIGH SCHOOL OF ART AND DESIGN

ARTICULATION AGREEMENTS

The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

ARCHITECTURAL DESIGN

CIP CODE
151303

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

Architectural Design and Drafting students from approved CTE programs anti have been accepted! into the college for direct admission into a baccalaureate or associates program will be:

1. Guaranteed admission into the Architectural Technology Bachelors program, on a space availability basis after meeting the colleges posted admissions criteria.
2. After the NAAB status is formalized, the Architectural Department will decide whether to grant eligible students the opportunity to apply for advanced standing in introductory courses pending a portfolio review of CTE coursework by NYCCT teacher faculty. To qualify design projects must be comparable in quality and complexity of work executed by current Architectural Technology Students. Recommendation will be reviewed and used and academic standing may be considered for review of student competencies. Students will be notified of decisions on advanced placement in writing prior to course start date.

The terms of this agreement shall commence as of June 30, 2017 and shall remain in effect until June 30th 2022.

REQUIREMENTS TO QUALIFY

Students who graduate from a CTE Architecture or Drafting program with a portfolio of their work are eligible for advanced standing

NEW YORK INSTITUTE FOR TECHNOLOGY

BENEFITS TO STUDENTS:

Students who have successfully completed an Information Technology program in the identified list of schools and/or graduated with a CTE Endorsed Diploma in Information Technology and have been accepted into the college for direct admission into a baccalaureate program will be:

1. Guaranteed admission into the Information Technology and Engineering programs, on a space availability basis after meeting the colleges posted admissions criteria.
2. Students may be eligible upon request to apply for advanced standing for introductory courses pending a portfolio review of CTE coursework by NYIT teacher faculty. To qualify, projects must be comparable in quality and complexity of work executed by current Information Technology and Engineering Students. Recommendation letters, awards, and academic standing may be considered for review of student competencies. The term of this agreement shall commence as of June 30th, 2017 and shall remain in effect until June 30th 2022. Significant changes in curricula will be taken into account upon yearly review.



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The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

ANIMATION

CIP CODE
100304

HOSTOS COMMUNITY COLLEGE

BENEFITS TO STUDENTS:

Architectural Design and Drafting students from approved CTE Media and Technology students who have graduated from a CTE Program, recognized by the Office of Postsecondary Readiness (OPSR), and who have been accepted into the college for direct admission into the Associate of Applied Science (AAS) Degree in Digital Design and Animation (DD&A) at Hostos will be:

1. **GUARANTEED ADMISSION:** into the DD&A program on a space availability basis after meeting the posted admissions criteria.
2. **PRIOR LEARNING CREDIT:** Graduates from the attached selection of CTE's M&T portfolio of high schools, will be eligible to receive prior learning credit towards the AAS degree in DD &A of Hostos. Graduates who choose to enroll at Hostos may earn up to six (6) prior learning credits towards the AAS in DD&A

REQUIREMENTS TO QUALIFY

To earn credit towards the AAS in DD&A at Hostos, the following stipulations apply to the graduates from CTE's M&T portfolio of high schools:

- A. Once an admitted major within one year of high school graduation, students will be eligible for college credit in the form of DD 101, DD298 Independent Study or an elective course. To qualify, portfolios must be comparable in quality and complexity to work executed at the college level. Each student must provide an online portfolio of work produced in the Media and Technology program that includes a written statement of approximately 500 words outlining their desired career path, what they are most interested to study in college, and a reflection on their experience in the Media and Technology CTE program. Recommendation letters will be also considered in the review of student competencies. Review of this portfolio should take place immediately upon graduation. Students will be notified of the decision of earned credits in writing. Department guidelines for portfolio development are appended to this agreement.
- B. Participants can only apply credits toward the AAS Degree in Digital Design & Animation at Hostos.
- C. Once enrolled in the AAS degree in DD&A at Hostos, prior learning credits will be applied to the course transcripts of eligible CTE M&T portfolio graduates as follows: three to six (3-6) credits in DD 101, DD 298 Independent Study or an elective course.
- D. Credits will be valid and applicable as long as the college-level course of DD101 and DD 298 is offered by Hostos. If these courses are changed or eliminated, the Office of Postsecondary Readiness, CTE Executive Director and Hostos faculty liaison will work to revise the curricula to meet any new Requirements for earning prior learning credit.
- E. Graduates that complete the requirements outlined in this articulation agreement prior to any changes, will be grandfathered in and eligible to apply for the prior learning credits in DD101 and/or DD 298 Independent Study.



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ANIMATION

CIP CODE
100304

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

BENEFITS TO STUDENTS:

Students who have completed an Office of Postsecondary Readiness (OPSR) recognized program of study in one of the signatory CTE Media Technology and Design portfolio programs, and who have been accepted into the College for direct admission will be given:

1. **Guaranteed Admissions:** Graduates from CTE's MTD portfolio of high schools who meet all the requirements and admissions criteria outlined in this agreement will have guaranteed admissions into the program on a space availability basis.
2. **Prior Learning Credit:** Graduates from select programs in the CTE Media Technology and Design portfolio of high schools who enroll at BMCC may earn up to 6 prior learning credits.
3. **Advanced Standing:** These credits will provide graduates with advanced standing in the following majors in the Media Arts and Technology Department should students choose one of the degrees.

Curriculum topics required for Foundations of Digital Graphic Design (MMA 100) credits include:

1. Understand the elements and principles of design and color theory
2. Use industry standard bitmap and vector graphics applications to create and edit images
3. Plan and execute effective page layout incorporating principles of graphic design
4. Use form, color and text as visual vehicles of communication design.
5. Critique historic and current works of art works of art and design.
6. Familiarity with Digital Fabrication and set up of a MakerSpace through research or local field trips to sites like BMCC's MakerSpace

REQUIREMENTS TO QUALIFY

Curriculum topics required for Introduction to Video Technology (VAT 100credits) include:

- i. Use and calibrate cameras, microphones, video and audio components and lighting equipment.
- ii. Identify video and audio editing and delivery systems
- iii. Categorize the standards and practice of the video industry including SMPTE time code, broadcast and transmission standards, aspect ratio, and RGB color.
- iv. Plan and execute the production of short films (group projects)



HIGH SCHOOL OF ART AND DESIGN

ARTICULATION AGREEMENTS

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ANIMATION

**CIP CODE
100304**

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

The High School of Art and Design, ANIMATION students who have successfully completed the high school's degree program and have been accepted into the College for direct admission into a baccalaureate program will be:

1. Guaranteed admission into the ADGA Bachelor of Technology program, on a space available basis.
2. Eligible for advanced standing in foundation courses, such as ADV1100 Graphic Design Principles 1, ADV1103 Foundation Drawing, ADV1162 Raster/Vector Graphics. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. To qualify, design projects must be comparable in quality and complexity to work executed by current ADGA college students. Recommendation letters will be also considered in the review of student competencies. Students will be notified of the decision on advanced placement in writing.

The terms of this agreement shall commence as of September 1, 2017 and shall remain in effect until August 31, 2022.



HIGH SCHOOL OF ART AND DESIGN

ARTICULATION AGREEMENTS

The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

FASHION DESIGN

CIP CODE
500407

BUFFALO STATE

BENEFITS TO STUDENTS:

This College Access Program (CAP) agreement facilitates the enrollment of High School of Art & Design students into State University of New York College at Buffalo (Buffalo State) courses for academic credit. Students entering their senior year at the High School of Art & Design and are eligible to enroll in this cooperative program. In exceptional circumstances, the High School of Art /fl Design may offer the courses to students entering their junior year at the high school and adult students enrolled in the adult vocational workforce division program. Such students may select Buffalo State courses designated to be taught at the High School of Art & Design which will be used to fulfill high school requirements and simultaneously earn college credit. A list of approved courses is identified in Section IX. These High School of Art & Design classes may contain students who may or may not be registered for the parallel Buffalo State course .

REQUIREMENTS TO QUALIFY

1. Students selected for CAP must be in good academic standing at the High School of Art & Design and qualified to handle college level coursework. They must also be approved by the administration, based on the recommendation of the faculty, as appropriately meeting the High School of Art & Design criteria.
2. High School of Art & Design students enrolling in CAP are required to file an application and parental registration consent form.
3. Identified students will be registered for approved Buffalo State courses in January at the High School of Art & Design and will become dual enrolled in the fall semester.
4. A registration fee of \$250 will be required of each High School of art and Design students who has registered for a course at Buffalo State.

LIM

BENEFITS TO STUDENTS:

Program Specifics: Fashion Design, Computer Art Technology, and Fashion Technology Curriculum

This articulation agreement is designed for graduates who achieved a cumulative B average (80 or higher) at High School of Art & Design's fashion discipline specific program, will receive the following transferable credits:
oELEC 9999: General Elective; 6 credits

REQUIREMENTS TO QUALIFY

1. Applicant must graduate from their home high school.
2. Applicant must be accepted to LIM College as a matriculated student.
3. Upon enrollment, applicant should inform Admissions Counselor that they participated in their high school's fashion specific program.
4. Students must meet the admissions requirements for the academic year in which they are admitted. Please refer to the college catalog for complete admissions and program requirements.
5. Students are required to submit an official transcript from High School of Art & Design to complete the transfer of applicable credit.
6. LIM College and High School of Art & Design shall review and update the Articulation Agreement as necessitated by curriculum



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CARTOONING

**CIP CODE
500402**

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

The High School of Art and Design, Cartooning students who have successfully completed the high school's Cartooning program and have been accepted into the College for direct admission into a baccalaureate program will be:

1. Guaranteed admission into the Communication design Bachelor of Technology program, on a space available basis.

2. Eligible for advanced standing in foundation courses, such as ADV1100 Graphic Design Principles 1, ADV1103 Foundation Drawing, ADV1162 Raster/Vector Graphics. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. To qualify, design projects must be comparable in quality and complexity to work executed by current ADGA college students. Recommendation letters will be also considered in the review of student competencies. Students will be notified of the decision on advanced placement in writing. Advanced standing does not provide college credit for previous high school courses, but recognizes that the students has had precious exposure to introductory concepts within the discipline
The term of this agreement shall commence as of September 1, 2017 and shall remain in effect until August 31, 2022.

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ARTICULATION AGREEMENTS

The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

FILM/VIDEO PRODUCTION

CIP CODE
500602

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

BENEFITS TO STUDENTS:

Students who have completed an Office of Postsecondary Readiness (OPSR) recognized program of study in one of the signatory CTE Media Technology and Design portfolio programs, and who have been accepted into the College for direct admission will be given:

1. **Guaranteed Admissions:** Graduates from CTE's MTD portfolio of high schools who meet all the requirements and admissions criteria outlined in this agreement will have guaranteed admissions into the program on a space availability basis.
2. **Prior Learning Credit:** Graduates from select programs in the CTE Media Technology and Design portfolio of high schools who enroll at BMCC may earn up to 6 prior learning credits.
3. **Advanced Standing:** These credits will provide graduates with advanced standing in the following majors in the Media Arts and Technology Department should students choose one of the degrees:

REQUIREMENTS TO QUALIFY

Curriculum topics required for Introduction to Video Technology (VAT 100) credits include:

- i. Use and calibrate cameras, microphones, video and audio components and lighting equipment.
- ii. Identify video and audio editing and delivery systems
- iii. Categorize the standards and practice of the video industry including SMPTE time code, broadcast and transmission standards, aspect ratio, and RGB color.
- iv. Plan and execute the production of short films (group projects)



HIGH SCHOOL OF ART AND DESIGN

ARTICULATION AGREEMENTS

The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

FILM/VIDEO PRODUCTION **CIP CODE 500602**

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

The High School of Art and Design, Film and Video Production students who have successfully completed the high school's degree program and have been accepted into the College for direct admission into a baccalaureate program will be:

1. Guaranteed admission into the ADGA Bachelor of Technology program, on a space available basis.
2. Eligible for advanced standing in foundation courses, such as ADV1100 Graphic Design Principles 1, ADV1103 Foundation Drawing, ADV1162 Raster/Vector Graphics. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. To qualify, design projects must be comparable in quality and complexity to work executed by current ADGA college students. Recommendation letters will be also considered in the review of student competencies. Students will be notified of the decision on advanced placement in writing.



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The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

GRAPHIC DESIGN

CIP CODE
100303

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

Graphic Design Program students who have successfully completed the high school's Graphic Design Program and have been accepted into the College for direct admission into a baccalaureate program will be:

Guaranteed admission into the Communication Design Bachelor of Fine Art program, for those meeting the admissions criteria.

Eligible for advanced standing in foundation courses, such as COMD1100 Graphic Design Principles 1, COMD1103 Foundation Drawing, COMD1162 Raster/Vector Graphics, COMD1167 Type and Media. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. Advanced standing does not provide college credit for previous high school courses, but recognizes that the student has had prior exposure to introductory concepts within the discipline
The term of this agreement shall remain in effect until August 31, 2023.

BOROUGH OF MANHATTAN COMMUNITY COLLEGE

BENEFITS TO STUDENTS:

Students who have completed an Office of Postsecondary Readiness (OPSR) recognized program of study in one of the signatory CTE Media Technology and Design portfolio programs, and who have been accepted into the College for direct admission will be given:

1. **Guaranteed Admissions:** Graduates from CTE's MTD portfolio of high schools who meet all the requirements and admissions criteria outlined in this agreement will have guaranteed admissions into the program on a space availability basis.
2. **Prior Learning Credit:** Graduates from select programs in the CTE Media Technology and Design portfolio of high schools who enroll at BMCC may earn up to 6 prior learning credits.
3. **Advanced Standing:** These credits will provide graduates with advanced standing in the following majors in the Media Arts and Technology Department should students choose one of the degrees

REQUIREMENTS TO QUALIFY:

Curriculum topics required for Foundations of Digital Graphic Design (MMA 100) credits include:

1. Understand the elements and principles of design and color theory
2. Use industry standard bitmap and vector graphics applications to create and edit images
3. Plan and execute effective page layout incorporating principles of graphic design
4. Use form, color and text as visual vehicles of communication design.
5. Critique historic and current works of art works of art and design.
6. Familiarity with Digital Fabrication and set up of a MakerSpace through research or local field trips to sites like BMCC's MakerSpace



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ILLUSTRATION

CIP CODE
500410

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

Illustration Program students who have successfully completed the high school's Illustration Program and have been accepted into the College for direct admission into a baccalaureate program will be:

Guaranteed admission into the Communication Design Bachelor of Fine Art program, for those meeting the admissions criteria, on a space available basis.

Eligible for advanced standing in foundation courses, such as COMD1100 Graphic Design Principles 1, COMD1103 Foundation Drawing, COMD1162 Raster/Vector Graphics, COMD1167 Type and Media. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. Advanced standing does not provide college credit for previous high school courses, but recognizes that the student has had prior exposure to introductory concepts within the discipline.

The term of this agreement shall remain in effect until August 31, 2023.



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The following Post-secondary Institutions offer articulation agreements to students at the High School of Art and Design who graduate with CTE diplomas.

COMMERCIAL PHOTOGRAPHY

CIP CODE
500406

NEW YORK CITY COLLEGE OF TECHNOLOGY, CUNY

BENEFITS TO STUDENTS:

The High School of Art and Design, Commercial Photography Program students who have successfully completed the high school's Commercial Photography Program and have been accepted into the College for direct admission into a baccalaureate program will be:

1. Guaranteed admission into the Communication Design Bachelor of Technology program, for those meeting the admissions criteria, on a space available basis.
2. Eligible for advanced standing in foundation courses, such as COMD1100 Graphic Design Principles 1, COMD103 Foundation Drawing, COMD1162 RasterNector Graphics, COMD1167 Type and Media. Advanced standing is contingent on review of the student's work/design portfolio by appropriate NYCCT faculty. To qualify, design projects must be comparable in quality and complexity to work executed by current Communication Design college students. Recommendation letters will be also considered in the review of student competencies. Students will be notified of the decision on advanced placement in writing.

The term of this agreement shall commence as of September 1, 2017 and shall remain in effect until August 31, 2022.